

CS107 Lecture 26

Wrap-Up / What's Next?



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Based on slides created by Cynthia Lee, Chris Gregg, Jerry Cain, Lisa Yan, Nick Troccoli, and others.



We've covered a lot in just 10 weeks. Let's wax nostalgic.



CS107's Topics and Big Questions

1. **Bits and Bytes:** How can a computer represent **int** values? or **floats**?
2. **Characters and C Strings:** How can a computer represent and manipulate more complex data, like text?
3. **Pointers, Stack and Heap Memory:** How can we effectively manage all forms of memory in our programs?
4. **Generics:** How can we leverage our understanding of memory and data representation to write code that works with **any** data type?
5. **Assembly:** How does a computer compile and execute C programs to assembly code? What does assembly code look like?
6. **Heap Allocators:** How do core memory allocation functions like **malloc** and **free** work? Are the built-in versions always good enough?

Baby's First Programs

```
int main(int argc, char *argv[]) {
    bool x = argc > 2 && argv[argc - 1][0] != 'A';
    if (x) {
        printf("Hello, world!\n");
    } else if (argc > 5) {
        printf("Greetings, traveler!\n");
    } else {
        printf("Salut, monsieur!\n");
    }
    printf("Adios!\n");
    return 0;
}
```

```
int main(int argc, char *argv[]) {
    printf("This program got %d argument(s).\n", argc);
    for (size_t i = 0; i < argc; i++) {
        printf("Argument %zu: %s\n", i, argv[i]);
    }
    return 0;
}

unsigned int absolute_value_bitwise(int value) {
    int mask = value >> (sizeof(value) * CHAR_BIT - 1);
    return (value ^ mask) - mask;
}
```

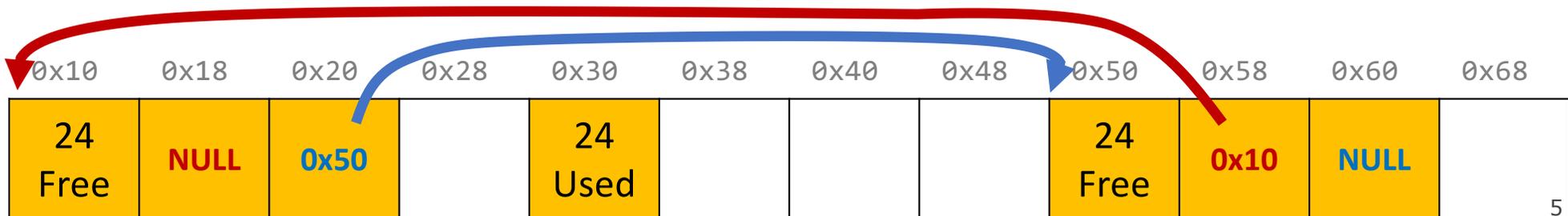
```
void reverse(char s[]) {
    if (s[0] == '\0') return;
    size_t lh = 0, rh = strlen(s) - 1;
    while (lh < rh) {
        char temp = s[lh];
        s[lh] = s[rh];
        s[rh] = temp;
        lh++;
        rh--;
    }
}
```

```
void rotate(void *front, void *separator, void *end) {
    assert(front <= separator && separator <= end);
    size_t width = (char *)end - (char *)front;
    size_t prefix_width = (char *)separator - (char *)front;
    size_t suffix_width = width - prefix_width;
    if (prefix_width == 0 || suffix_width == 0) return;
    char temp[prefix_width];
    memcpy(temp, front, prefix_width);
    memmove(front, separator, suffix_width);
    memcpy((char *)end - prefix_width, temp, prefix_width);
}
```

Baby's Grown Up: Where Did The Time Go?

The idea **extends our implicit allocator** but stores pointers to the **next** and **previous** free blocks using the first 16 bytes of the free block's payload.

- In response to each **malloc** call, we:
 - **search our list of free blocks**—that is, the **explicit free list**—to find an appropriately sized one,
 - **update its header** to note the block is now allocated,
 - **splice** the now allocated block **out of the free list**, and potentially
 - **create a node** out of any substantial excess payload and **thread it back into the free list**.
- In response to each **free** call, we:
 - **update its header** to note the block is now free, and
 - **thread it into the free list** so it's discoverable by **malloc**



CS107 Learning Goals: Achieved!

What do we hope you get out of the course? We'd love for students to:

attain **fluency** with

- ✓ • pointers and memory, and how to use them effectively in C
- ✓ • an executable's address space and runtime behavior

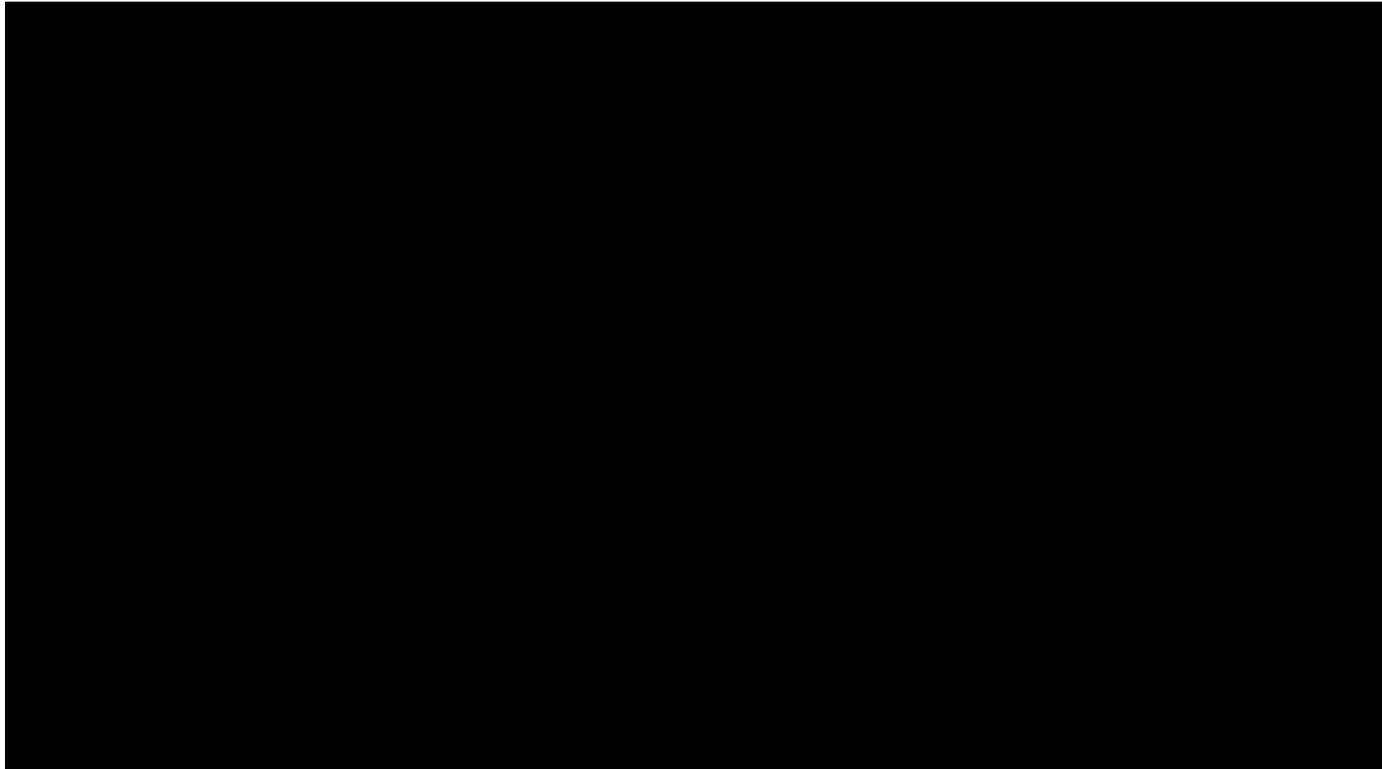
develop **competency** with

- ✓ • the translation between C code and assembly
- ✓ • implementing programs that respect the limits of computer arithmetic
- ✓ • the ability to identify bottlenecks and improve runtime performance
- ✓ • the ability to navigate your own Unix development environment
- ✓ • ethical frameworks to consider when designing and implementing software

gain **exposure** to

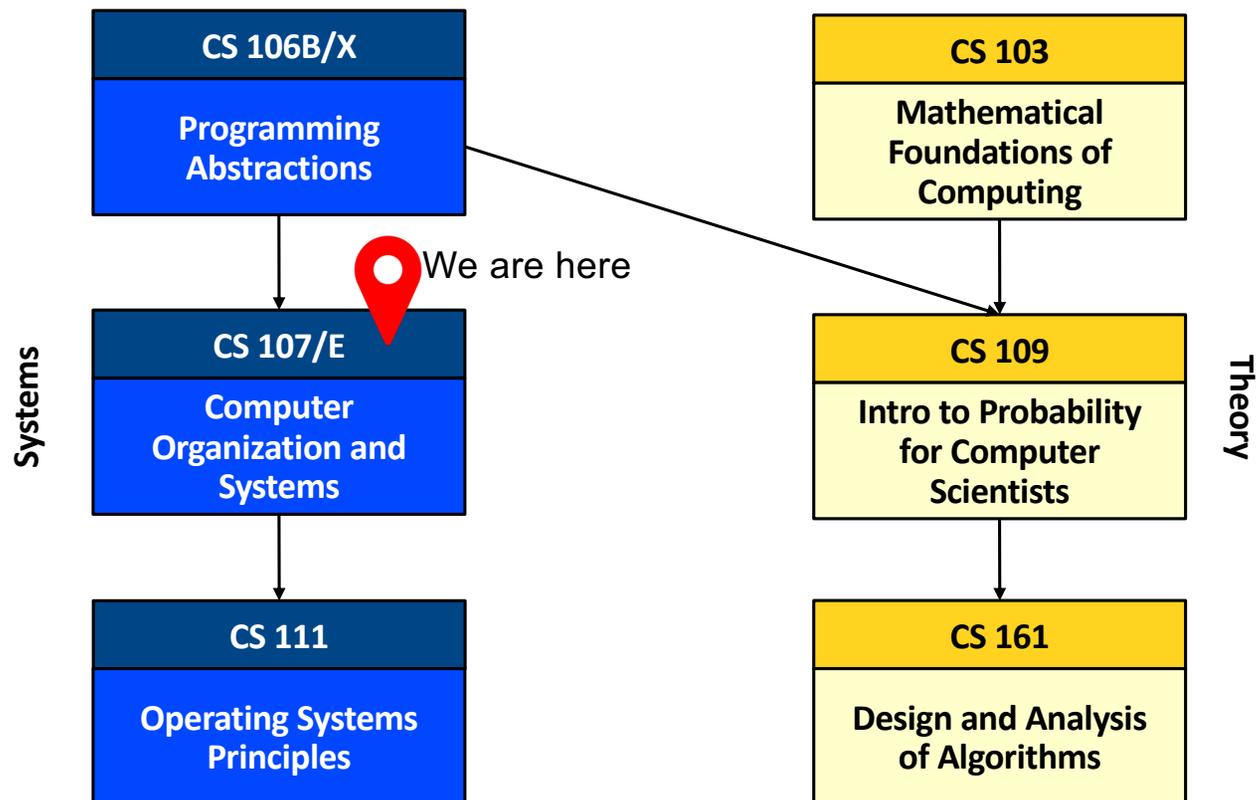
- ✓ • the basics of computer architecture
- ✓ • compilers and assemblers and how they work

Sebastian C



<https://www.youtube.com/watch?v=G7LJC9vJluU>

Where Are We? Where To Go?



CS 111: Operating Systems Principles

- How can programs **perform multiple tasks concurrently** and **share resources between those tasks**?
- Why does **every process think it has access to all memory addresses** if it needs them?
- How can we **design and implement a filesystem** to store persistent data?
- How can we implement **core operating system services** like **processes, threads, filesystems, and virtual memory**?



Troccoli



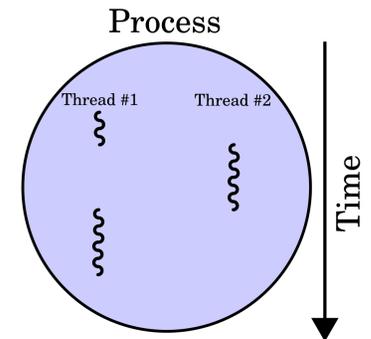
Mazieres



Rosenblum



Ousterhout



Looking to the Future: Other Courses

- **CS112:** Operating Systems Projects
- **CS212:** Operating Systems
- **CS143:** Compilers
- **CS144:** Networking
- **CS145:** Databases
- **CS149:** Parallel Programming
- **CS152:** Trust and Safety Engineering
- **CS155:** Computer and Network Security
- **CS181:** Computers, Ethics, and Public Policy
- **CS182:** Ethics, Public Policy, and Technological Change
- **CS221:** Artificial Intelligence
- **CS246:** Mining Massive Datasets
- **EE108:** Digital Systems Design
- **EE180:** Digital Systems Architecture



Thank you!